

Materials: rulers, classroom objects of various lengths

- 1. Work with a partner. Estimate the length of five different classroom objects to the nearest centimeter. Record your estimates.
- 2. Use a ruler to measure the length of each object to the nearest centimeter.
- 3. Record your findings using pictures, numbers, and words. Which object is the longest? Which object is the shortest?
- 4. Find the difference in length between the shortest and longest objects.
- 5. Explain the strategy you used to find the difference in length between the shortest and longest objects.