



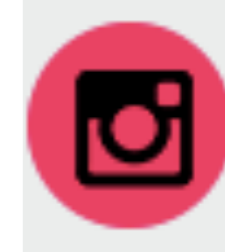
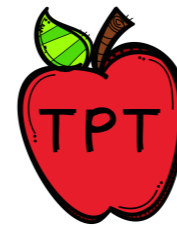
Doubles & Doubles Plus 1 Task Cards

This set includes:

Tasks Cards and
Recording Sheet

Created by: Amanda Zanchelli at [Learning to the Core](#)

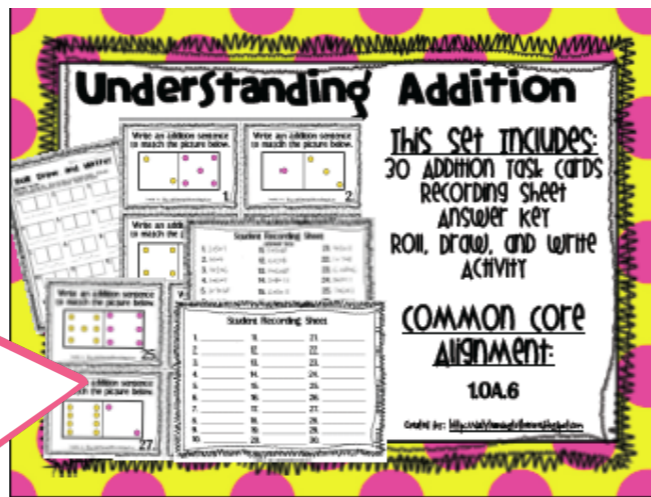
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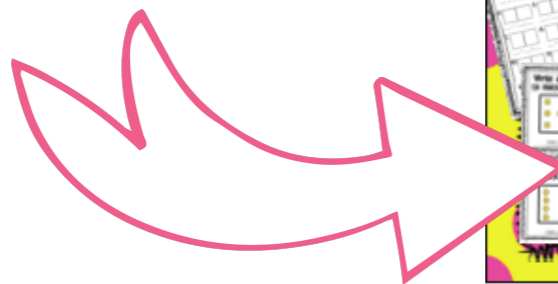
If you enjoy this download, please click on some similar resources I use in my classroom below.

Understanding Addition

Base 10 Task Cards



Similar Products



Counting to 120 Practice

1.NBT.A.1

Pack Objective: I can count to 120, starting at any number less than 120. I can read and write each number.

Created by: ARZ @ Learning to the Core

1. NBT.A.1 Center Pack

1.NBT.A.1

I can count to 120, starting at any number less than can read and write each number.

1			68	
2				12
3			74	
4				99
5		110		
6	44			
7			82	
8				53

1.NBT.A.1

Count to 120. Fill in the missing spaces to complete the number grid.

Missing Number Grid

		3				9
11					17	
	22					30
41		34		36		
					48	
		53				60
	62		65			
			74			79
81					87	
	102					108
			115			

6. Find the missing number.

← 51 52 53 54 ? 56 57 →

7. Find the missing number.

← 102 103 104 105 ? 108 →

8. Find the missing number.

← ? 74 75 76 77 78 →

Something New


Task Cards

My first graders love using task cards! In my classroom we use them in a variety of ways to keep them fun and engaging!

One way we use task cards is by posting the cards all over the room and letting students go on a hunt answering the different questions using their recording sheet. Students love to be detectives and find all of the numbers/answers!

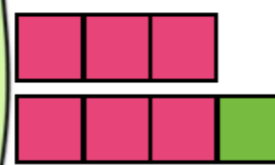
Students also use the cards in math centers (if I do not have time to post them around the room I scatter them around a table which still allows children to search through cards to find the ones they are looking for.) Task cards are great for early finishers as well! You can leave a set of task cards up, around the room for students to do as they finish work early. One final way we use the cards in my classroom is during transitions. If we have a couple of extra minutes I will flip through the cards and as students answer the question correctly they line-up.

If you know $1+1=$ _____,
then $1+2=$ _____.



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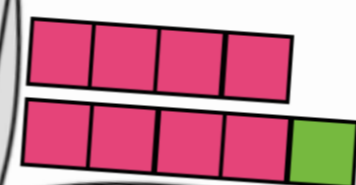
If you know $3+3=$ _____,
then $3+4=$ _____.



6.

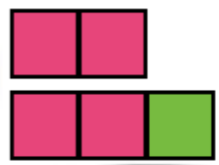
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If you know $4+4=$ _____,
then $4+5=$ _____.



ARZ

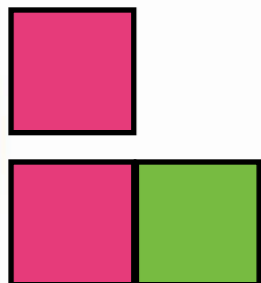
If you know $2+2=$ _____,
then $2+3=$ _____.



3.

©ARZ

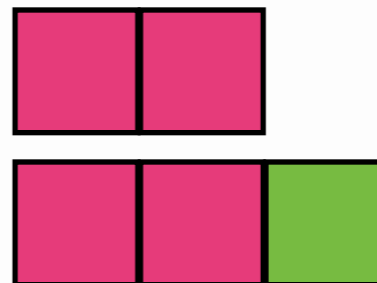
If you know $1+1=$ _____,
then $1+2=$ _____.



12.

©ARZ

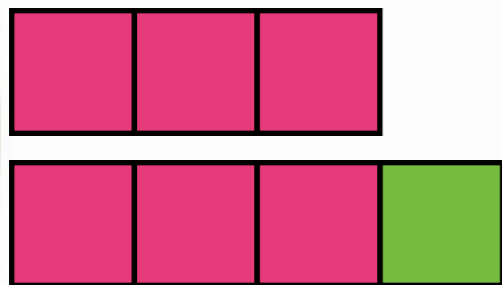
If you know $2+2=$ _____,
then $2+3=$ _____.



3.

©ARZ

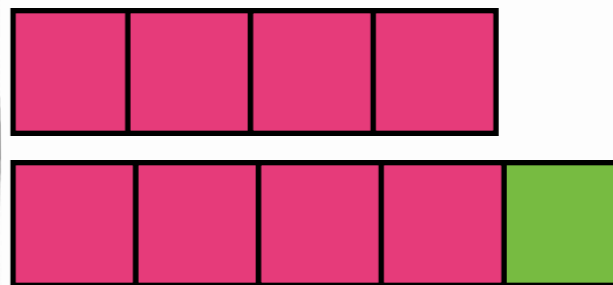
If you know $3+3=$ _____,
then $3+4=$ _____.



6.

©ARZ

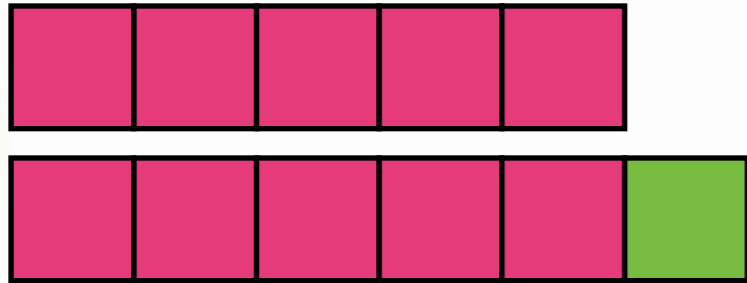
If you know $4+4=$ _____,
then $4+5=$ _____.



8.

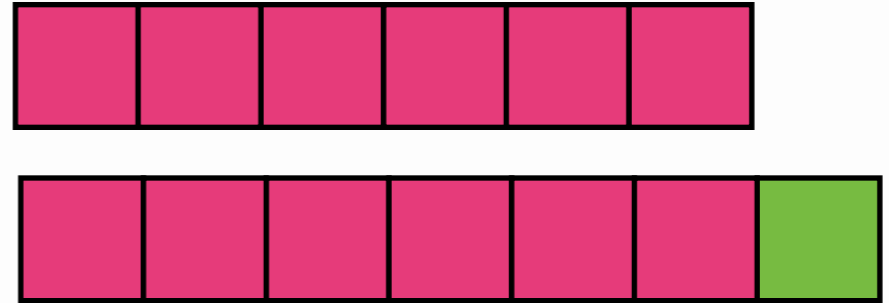
©ARZ

If you know $5+5=$ _____,
then $5+6=$ _____.



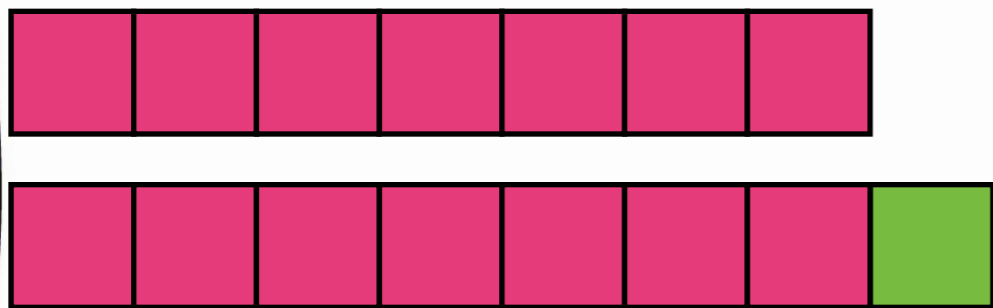
9.

If you know $6+6=$ _____,
then $6+7=$ _____.



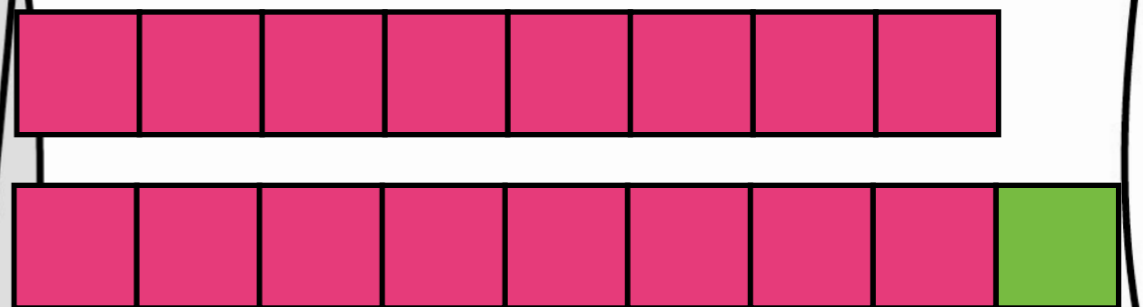
10.

If you know $7+7=$ _____,
then $7+8=$ _____.



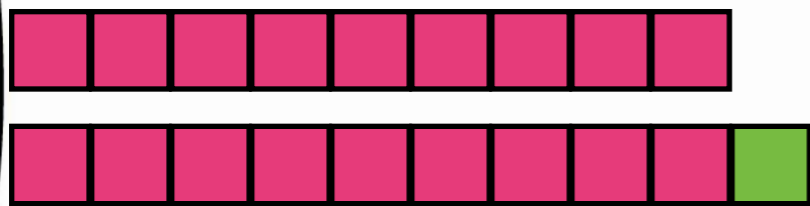
4.

If you know $8+8=$ _____,
then $8+9=$ _____.



1.

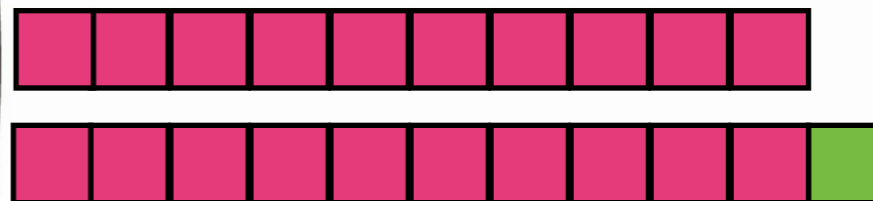
If you know $9+9=$ _____,
then $9+10=$ _____.



5.

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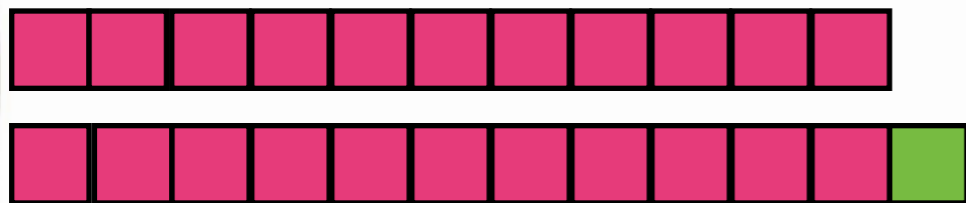
If you know $10+10=$ _____,
then $10+11=$ _____.



7.

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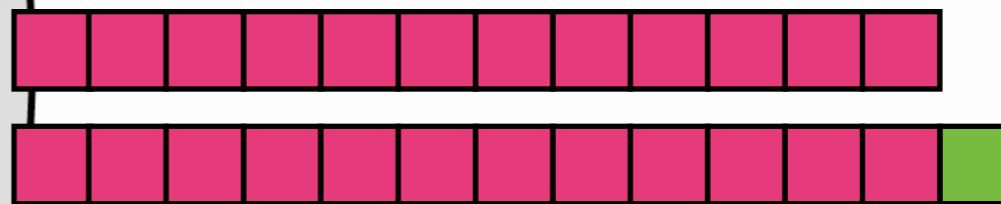
If you know $11+11=$ _____,
then $11+12=$ _____.



2.

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If you know $12+12=$ _____,
then $12+13=$ _____.



11.

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If you know $1+1=$ _____,
then $1+2=$ _____.

12.

©ARZ

If you know $2+2=$ _____,
then $2+3=$ _____.

3.

©ARZ

If you know $3+3=$ _____,
then $3+4=$ _____.

6.

©ARZ

If you know $4+4=$ _____,
then $4+5=$ _____.

8.

©ARZ

If you know $5+5=$ _____,
then $5+6=$ _____.

9.

If you know $6+6=$ _____,
then $6+7=$ _____.

10.

If you know $7+7=$ _____,
then $7+8=$ _____.

4.

If you know $8+8=$ _____,
then $8+9=$ _____.

1.

If you know $9+9=$ _____,
then $9+10=$ _____.

5.

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If you know $10+10=$ _____,
then $10+11=$ _____.

7.

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If you know $11+11=$ _____,
then $11+12=$ _____.

2.

©ARZ

If you know $12+12=$ _____,
then $12+13=$ _____.

11.

©ARZ

Name: _____

Doubles and Doubles Plus One Recording Sheet

1. _____ + _____ = _____

2. _____ + _____ = _____

SO... _____ + _____ = _____

SO... _____ + _____ = _____

3. _____ + _____ = _____

4. _____ + _____ = _____

SO... _____ + _____ = _____

SO... _____ + _____ = _____

5. _____ + _____ = _____

6. _____ + _____ = _____

SO... _____ + _____ = _____

SO... _____ + _____ = _____

Name: _____

Doubles and Doubles Plus One Recording Sheet

7. _____ + _____ = _____

8. _____ + _____ = _____

SO... _____ + _____ = _____

SO... _____ + _____ = _____

9. _____ + _____ = _____

10. _____ + _____ = _____

SO... _____ + _____ = _____

SO... _____ + _____ = _____

11. _____ + _____ = _____

12. _____ + _____ = _____

SO... _____ + _____ = _____

SO... _____ + _____ = _____

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